

1630 East Main Street, Dillon, SC 29536

Grades 10-12 Career Center

Enrollment 401 Students

DirectorJerry R. Strickland843-774-5143Board ChairMr. Richard H. Schafer843-774-8711

Superintendents

 Stephen Laird
 Dillon 1
 843-759-3001

 D Ray Rogers
 Dillon 2
 843-774-1200

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 Dillon 3
 843-752-7101

2009 REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good
2006	Good	Good
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

ABSOLUTE RATINGS OF CAREER CENTERS*

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Excellent Good		Average	Average Below Average			
17	13	4	3	0		

^{*} Ratings are calculated with data available by 03/17/2010.

School Profile							
	Our School	Change from Last Year	Median Career Center				
Students (n=401)							
With disabilities other than speech	3.0%	Down from 10.1%	8.2%				
Career/technology students in co-curricular organizations	30.4%	Up from 23.0%	18.9%				
Enrollment in career/technology courses	401	Down from 427	675				
Students participating in work-based experiences	64.3%	Down from 78.9%	19.7%				
Teachers (n=11)							
Teachers with advanced degrees	18.2%	No Change	28.6%				
Continuing contract teachers	90.9%	Up from 72.7%	73.8%				
Teachers with emergency or provisional certificates	20.0%	Down from 30.0%	19.0%				
Teachers returning from previous year	91.7%	No Change	91.5%				
Teacher attendance rate	N/R	N/R	95.7%				
Average teacher salary*	\$41,381	No Change	\$48,318				
Professional development days/teacher	2.2 days	Up from 2.0 days	12.1 days				
School							
Director's years at Center	9.0	No Change	5.0				
Dollars spent per pupil**	\$4,402	Up 20.7%	\$3,726				
Percent of expenditures for teacher salaries**	45.4%	Up from 44.5%	51.6%				
Percent of expenditures for instruction**	56.2%	Down from 57.8%	65.4%				
Parents attending conferences	44.4%	Up from 37.0%	88.3%				
SACS accreditation	Yes	No Change	Yes				

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents						
	Teachers	Students*	Parents*			
Number of surveys returned	12	55	48			
Percent satisfied with learning environment	90.9%	90.9%	79.2%			
Percent satisfied with social and physical environment	100.0%	90.7%	74.5%			
Percent satisfied with school-home relations	83.3%	90.6%	76.6%			

^{*} Only eleventh grade students and their parents were included.

Performance By Student Groups									
	Technical Skill Attainment		Gr	Graduation Rate		Placement Rate			
	This Center		State Center T Average	This (Center	State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	134	85.1%	86.3%	46	95.7%	95.4%	223	91.9%	96.9%
Students with Disabi	ities on Dip	loma Track							
	5	80.0%	74.4%	3	I/S	82.6%	0	N/A	98.0%
Gender									
Male	63	76.2%	83.4%	18	94.4%	94.2%	106	96.2%	97.8%
Female	71	93.0%	89.7%	28	96.4%	96.7%	117	88.0%	96.0%
Racial/Ethnic Group									
White	72	80.6%	89.9%	25	96.0%	96.6%	73	94.5%	97.7%
Africian American	59	89.8%	81.2%	21	95.2%	94.0%	143	90.2%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	1	I/S	97.8%
Hispanic	1	I/S	86.9%	0	N/A	95.9%	1	I/S	96.6%
American Indian/Alaskan	2	I/S	84.1%	0	N/A	95.5%	5	100.0%	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	N/A	85.8%	17	94.1%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Stat	us								
Subsidized meals	91	85.7%	82.1%	29	96.6%	94.2%	62	95.2%	95.5%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The 2008-2009 school year was a very successful year for the Dillon County Technology Center. The center began the year with one new instructor, Mr. Luther Pouncey, in the Building Construction Department. Mr. Pouncey added a variety of new experiences to our already national certified program. The center as a whole worked together on community projects such as Pennies for Patients and ran a program to aid the fire victims in Horry County.

Some additional accomplishments are as follows: the center received the Palmetto Gold Award for student achievement and student retention; the center also received an Absolute Rating of Excellent and an Improvement Rating of Excellent on its 2008 School Report Card.

The Cosmetology Department had 7 of 9 students to complete and pass their state board exam. These students will receive their State Cosmetology Licenses before graduation. The center inducted 4 additional students into the National Technical Honor Society and had 2 students to participate in the Ford AAA contest. Culinary Arts Students placed third in the state in the National Culinary Arts contest. The Culinary Arts Students also prepared the food and served it for the Ben Bernake Day in Dillon. Health Science Students participated in the Autism Walk at Lowe's Motor Speedway in Charlotte, NC, and they also participated in the State HOSA State Events. The Agriculture Science Department worked with the Healthy Learners Organization of Dillon and raised \$240.00 for Healthy Learners through the Horticulture Plant sale. All school departments along with the office staff worked together this year on the food drive for needy families and completed a very successful food drive

Jerry R. Strickland, Center Director George Hayes, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.